

Welcome First Grade Families

- Components of our new reading program
- Tips for practicing at home
- Resources from your child's teacher



Click school picture for resources to use at home with your child.



**Welcome
Video by Mr.
Ledford.
*Click Here.***



- **Word Study Workshop**

- Phonemic Awareness
- Sound/Spelling Practice (phonics)
- Decodable reading passages
- Poetry
- Response to literature in workbook

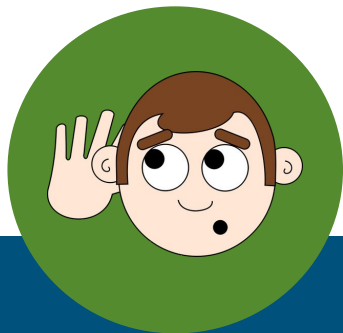
- **Reader's Workshop**

- Shared Reading
- Comprehension and Vocabulary Mini-lessons
- Guided Reading Groups

- **Writer's Workshop**

*"Reading and listening are input.
Speaking and writing are output.
A balanced literacy program is
an equal amount of both input
and output." -Jen Jones*

Putting the Pieces Together



Phonemic
Awareness



Spelling



Comprehension



Sight
Words



Fluency

Teaching young readers and writers is half confidence and half skill.

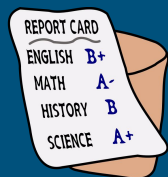
Phonemic Awareness

Phonemic awareness is the skill to hear, identify and manipulate the individual phonemes or sounds in a word.

Children who struggle with beginning reading usually have problems with sounding out words and have limited phonemic awareness.

When a caregiver plays word games, they are helping children be good listeners and develop and understanding of how sounds in words work.

Click the “house” to find a list of phonemic awareness activities you can do at home.



We test phonemic awareness with weekly word reading lists that include the sound/spelling focus for the week. The lists spiral from week to week. The end of unit word reading list is part of your child’s report card grade.

ELAGSE1RF2: Demonstrate understanding of spoken words, syllables, and sound

- A: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- B: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- C: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Phonemic
Awareness
Video
Click Here.

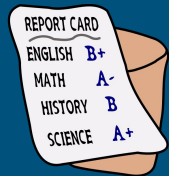
Spelling

We teach spelling through “guided spelling practice” during the week. We demonstrate how sound/spelling rules work in real words.

Children read words by applying specific phonics skills.

We do not stress memorizing words (except for rule breakers).

Learning word families or analogies increases students reading and writing skills.



Click the “house” to find the spelling “Home Connection Letters.”



We test spelling with weekly word reading lists that include the sound/spelling focus for the week. The lists also includes the weekly sight words. An average of all the weekly spelling tests is part of your child’s report card grade.

ELAGSE1RF3: Know and apply grade-level phonics and word analysis skills in decoding
A: Know the sound-spelling correspondences for common consonant digraphs.
B: Decode regularly spelled one-syllable words.
C. Know final -e and common vowel team conventions for representing long vowel sounds.

**Practicing
Sound
Spelling
Rule Video
*Click Here***

Comprehension

At this point in the year, students who have good listening skills are performing better on our weekly comprehension tests. We learn about a comprehension strategy and practice it during the lesson. A question with that skill will be on the assessment.

Students who love reading and are voracious readers perform better. The more you read the better you get at it.

If your child is a non-reader, then read to them every day. Question them about the passage. Include both fiction and non-fiction books.



Click the “house” to find out how you can help your child at home.

We test comprehension each week. The comprehension strategies spiral from week to week. The end of unit comprehension test is part of your child’s report card grade. In quarter 4 students will have to read the passages on their own.



ELAGSE1RL1-10: Literary (fiction passages)

ELAGSE1RI1-10: Informational (nonfiction passages)

Sight Words

Sight words are the most common words in English. We focus on mastery of a certain set of words each quarter. These words are often “rule breakers” which do not follow common spelling rules.

Connecting a word to the meaning helps with learning the word (use the word in a sentence).

Try making a game or fun activity to practice trouble words at home.

Click the “house” to find out how you can help your child at home.



We test sight words throughout the quarter. Each week we focus on a few words in class. It is important that they read the word automatically. The end of quarter we take a final assessment, and this is part of your child’s report card grade.

ELAGSE1RF4: Read with sufficient accuracy and fluency to support comprehension

D: Read grade-appropriate irregularly spelled words.



You can print a set of flashcards from the school website. Click to follow the link.

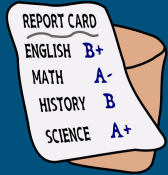


Fluency

Oral reading fluency is the speed and accuracy that you read. The more errors indicates the book level is too difficult.

As readers begin to recognize more words automatically their reading fluency improves.

Reading fluency is linked to reading comprehension.



Click the “house” to find out how you can help your child at home.

We test fluency once a quarter. Your child will be given a grade level reading passage. They will read it orally to the teacher. This is part of your child’s report card grade. The end of first grade goal is 50 words correct per minute.



ELAGSE1RF4: Read with sufficient accuracy and fluency to support comprehension

- A: Read on-level text with purpose and understanding.
- B: Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- C: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
- D: Read grade-appropriate irregularly spelled words.

**Reading
Fluency Tips
Video
*Click here.***

Thank you for attending!

Please take a moment to complete the survey.

https://docs.google.com/forms/d/e/1FAIpQLSeOjPcW4PRCjKjfCt61lh6kmjdHCeKc9TvN0_bqo3Zw0sSQ8A/viewform

